Rusnak

SOCI 101

Summer 2014

Sources:

R= The Practical Skeptic: Readings in Sociology, Lisa J. McIntyre, Fifth Edition, McGraw Hill.

C= The Practical Skeptic: Core Concepts in Sociology, Lisa J. McIntyre, Fifth Edition, McGraw Hill.

W = websites listed

**All readings are what is DUE that day and constitutes the material that will be covered.**

**Unit 1** *(Mon., 7/07)*

Introduction to Course

Read Ch 1 - p. 5-26 C– The Origins of Sociology

**Unit 2**  *(Tues., 7/08)*

Read Ch 2 - p. 29-39 C – Discuss Sociology and Mills Sociological Imagination.

Read Ch 1 - p. 1-6 R (*The Promise* by C. Wright Mills)

Journal 1 due – Sociological Imagination – p. 6 R

**Unit 3** *(Wed., 7/09)*

Read Ch 3 - p. 40-48 C – The Three Sociological Paradigms

Read Ch 7 - p. 59-70 R – (*If Hitler Asked You to Electrocute a Stranger, Would You? Probably* by Philip Meyer) and Ch. 3 - p. 18-27 R (*Hernando Washington* by Lisa J. McIntyre)

Journal 2 Due – Reaction to the one of the above readings

Introduction of Final Research Project including topic activity, research proposals and research time in library and on online data bases. We will be working on this over the next few weeks so that they can write it while I am on vacation and there is a substitute in the room. They will be able to conference with each other and email the papers that I also can give feedback on while I am away.

**Unit 4**   *(Thurs., 7/10)*

Read Ch. 4 - p. 49-57 C – The Empirical World, Inconvenient Facts, Ethnocentrism, Cultural Relativism

Read Ch. 9 - p.77-81 R – *(Body Ritual Among the Nacirema)*

Journal – On The Nacirema

**Unit 5**  *(Mon., 7/14)*

Read Ch. 5 – p. 58-74 C-The Vocabulary of Science

Read Ch. 4 – p. 28-34 R (*Men as Success Objects and Women as Sex Objects* by Simon Davis)

Essay Test – 3 paradigms and explanation of one of the readings from UNITS 4 or 5 using a paradigm

**Unit 6** *(Tues., 7/15)*

Read Ch 6 C–-p.80-99 Doing Social Research; Quantitative vs. Qualitative, the Literature Review, Types of Research

Read Ch 6 R 49-58 -*Doing the Right Thing* by Lisa J. McIntyre

Reaction Journal to *Doing the Right Thing*

Exam on UNIT 6

**Unit 7** *(Wed., 7/16)*

Read Ch 7 C –– p. 100-121 - Culture – Material vs. Nonmaterial, Social Institutions, Social Change, Subcultures and Countercultures, and Idiocultures

Read Ch 11 R – p. 92-105 –*The Power and Meaning of “Girl Watching”* by Beth A. Quinn, Ch 12 R -106-114–*The Code of the Streets and* Ch 13 –p. 115-125–*The Escalating Danger in Contemporary Legends*

Journal – Reaction journal to choice of the three readings

Essay test = #4 on p. 119 C

**Unit 8** *(Thurs., 7/17)*

Read Ch 8 C – Social Structure p.122-137 – Discuss status, role, groups and bureaucracy

Read Ch 16 R –p. 140-143-*The Pathology of Imprisonment* by Philip G. Zimbardo

Journal – p. 143 #2 in Readings book

**Unit 9** *(Mon., 7/21)*

Read Ch 9 C – p. 138-153 – Society and Social Institutions

Read Ch 24 R – p. 233-241 –*How Women Reshape the Prison Guard Role* by Lynn Zimmer

**Unit 10** *(Tues., 7/22)*

Read Ch 10 C – p. 154-171 – Socialization – Discuss the Socialization process and agents

Read Ch 22 R – p. 209-220 -*Anybody’s Son Will Do* by Gwynne Dyer.

Journal - #1 on p 220 ®

**Unit 11** *(Wed., 7/23 and Thurs., 7/24)*

Read Ch. 11 C – p.172-193 – Deviance and Social Control Ch 12 C p. 196-212, Stratification and Inequality, Ch 13 C p. 214-237 Inequality and Achievement

Read Ch 26 *The Normalty of Crime,* Ch 33 R Nickel And Dimed – p.327-344 by Barbara Ehrenreich *and* Ch 27 R- p. 260-271– *Discuss Saints and Roughnecks* by William J. Chambliss

Journal: *Nickel and Dimed* – p. 344 #2

Essay Test : Social class systems – p. 275 #3 R

**RESEARCH PROJECT** *(Mon., 7/28 through Mon., 8/04 )*

Annotated Bibliography Workshop

Writing Conferences and Editing for Final Project – some via email

Papers Due Tues., 8/05

**Unit 12** *(Tues., 8/05-Wed., 8/06)*

Read Ch 14 C – p. 238-260 – Inequality and Ascription

Read Ch 37 R – *Confessions of a Nice Negro, or Why I Shaved My Head* by Robin D. G. Kelley

Watch Movie (*The Help),* movie activity with 5 types of discrimination evident in movie through character analysis and Merton’s Typology of Deviance.

Essay: Movie analysis and discrimination

**FINAL PROJECT PRESENTATION**  *(Thurs., 8/07)*

Final Research Project Presentations (including question and answer sessions)

**FINAL READ** *(Thurs., 8/07)*

Ch.29 R – *Sexual Assault on Campus: A Multilevel, Integrative Approach to Party Rape* by Elizabeth A. Armstrong et al